

# RED GROUP

BY MS MILETTE



SHARING, CARING AND FRIENDSHIP

(pictures from left to right) 1. Liliana helps Emma to zip her dress; 2. Liliana gives Karen a friendship bracelet; 3. Emma helps Karen find pink crayon; 4. Karen holds Harold's hand to comfort him (Harold didn't like the loud sound during the dragon dance); 5. Everyone builds a big house together; 6. Julie and Emma were sharing together with the fire engine.



Theme: People Who Care for us in the Community

### Doctors/Nurses

We all enjoyed our hospital set up in the class where we role-played as doctors/nurses and patients. We also had fun during the Doctor's visit where we had the chance to try the real doctor's instruments.



### Dentists

Painting with dental floss was so much fun! We looked at our teeth in a mirror and tried to count them - it wasn't easy but we think it's funny!

### Firefighters

Our favorite! With our helmets on, we loved playing with the fire hose -



unwinding the hose is much more easier than rolling it back up!



## WHAT WE HAVE BEEN UP TO...

As part of Smartkids' general theme, "Special Values and Attitudes", Term 2's focus is all about "Sharing, Caring and Friendship" (Term 1 was about Respect). By now, you might be hearing your child saying, "Sharing is caring!" in between your conversations or among their friends during group plays. It might sound simple, but for them it means a lot.

This term, the children have built up great friendships among the group. They have learned to care for each other; learned to help each other; learned the value of sharing and taking turns and they have learned to negotiate and

settle simple problems or arguments on their own. Hence, they have significantly improved their personal, social and emotional behaviors which are very important in their development. Under this theme, we talked about:

- caring for friends, family and people around us
- people who care for us and help us in the community (doctors/nurses, dentists, firemen, policemen, builders and cleaners)

## Police Officers

We talked about police officers who direct the traffic and maintain order in the community. Then we practiced our imagination and creativity by drawing our own road maps where we stuck on road signs and drew a policeman to watch the traffic.

Currently, we are talking about "Caring for our Pets". We are going to set up our own Pet Shop in the class. We are also going to have an activity called "Traveling Bunny" where each child can bring home the bunny and look after it for two days. He/she then can bring it back to school with a "journal" for our "Show and Tell".



Young Builders

## Christmas

Santa Claus visited Smartkids! The Big Kids groups joined together for this special day. Everyone enjoyed making personalized shirts. We also made a big thank you card for Santa for the wonderful presents.



## Lunar New Year

We all dressed in an Ao dai and Chinese costume and enjoyed watching the Dragon Dance. Big Kids from Smartkids Thao Dien joined us too. It was fun to play with them and have snack all together.

Parent-Teacher Meeting  
March 12th - 16th

Easter Break

April 2nd - 10th  
(Children come back to  
school on Wednesday  
11 April, 2012)

## THE MAGICAL BENEFITS OF ROLE PLAY

Young children learn by imagining and doing. To enhance the children's imagination and creativity, we set up different role-play activities according to theme for them to explore. We set up a Fire Station, Hospital, Building Site, Pet Shop, beach, spa, and more.



Role play is more than just fun! It's a key component of learning. Role play engages emotion, cognition, language and sensory motor skills. According to child development experts, role play helps children acquire the skills and knowledge which encourages children to:

- Explore imagination
- Think in the abstract
- Acquire language skills
- Build social skills



- Problem solve
- Understand someone else's perspective

- Learn essential life skills from adults
- Discover leadership skills
- Safely explore the world beyond
- Acquire confidence and a sense of self

source:

<http://ecrp.uiuc.edu/v4n1/bergen.html>